

Heather Brubach 11/14/12 - 1st gr. - 2:20 - Science

Part II (Cont.): Notes taken during the lesson (Feel free to attach additional sheets)

Description of events

Commentary on events

2:20

you have students come to rug & you tell them you're going to do an activity with them

I love your tone with students

you go over expectations for behavior & you have students repeating what you say & what other students say

Excellent. Students are held accountable for their behavior

you tell students they've done such a good job in class working on things that have to do with animals that you're going to do some work now on animals

Good to introduce what they'll be doing & to use positive reinforcement

you start to tell students one of the animals beside the animals in the zoo, which they just saw, another animal we see around the city is a bird. Kids tell stories about birds they've seen.

Kids love to tell stories. Kids this age, that is. It becomes tricky to know how much time to allow

2:34 you say there are other animals in the city & you show pictures squirrel, rat, mice, bunny

Kids are very squirmy - tough time of day - they've probably had enough school at this hour 2:37

you continue to be patient & soft spoken, you are authoritative not authoritarian.

Good for you.

you ask students what detectives look for. Student answers "Clues" & you accept the answer with excitement.

I love your enthusiasm

Part II: Notes taken during the lesson.

Description of events

Commentary on events

2:40

you show pictures & ask students for a clue that tells them what animal it might be

Good activity - students have to use higher order thinking.

2 boys not behaving & you calmly share your disappointment

your patience is amazing think about how it's reasonable to be this patient.

2:48 you ask a student what she was doing that was cherespectful

she couldn't / didn't answer but it was a great question

you show a drawing & ask what clues are in the picture that tell an animal was there & you show great excitement about all of the quiet hands

I'm impressed with your art work. Students are doing a good job of finding clues.

2:55 you give students copy of your drawing & ask them to circle clues

How long do they have & what should they do when done?

3:00

Student asks if they can write the words for clue & again you excitedly say you would love that & you tell them that scientists often take notes & tell them they're acting like scientists

3:05

Students put coats on & line up at door.