

### What Happened

- Hook: Had students guess the cloning item.  
"What do you think?"
- Students' quotes  
"It's all about socks"  
"It rhymes" → Sock and Hop
- Tough noise if students hear rhyming words
- Student thought Duck and Sock, and Sock and Hop rhymed.  
- Ariana "Don't really rhyme."
- Gets students to focus and pay attention again.  
"Eyes up here"
- Used whiteboard to write "sock and hop"  
- "How do you know they rhyme?"  
- "Both have ock"

### Comments

- Maybe read a little slower for students to hear the words better.
- Students are able to connect the hook to lesson
- Modeling and explicitly explained directions → Great!
- A good way to say that student is not completely wrong.
- Attentive and ~~has~~ does a great job getting students focus again
- Great way to show that jump and hop don't rhyme while sock and hop rhyme with the "X" and O.

U. Smully shows:

~~jump  
hop~~

sock  
hop

## What Happened

- reminds directions: "what do we do when we hear rhyming words?"
- student touched nose and Ariana said, "I saw that!"
- Did motions like "touching toes" and "Flip".
- For "Toes and nose"
  - Student came up to show what has the same letter.  
Toes  
nose
- Student asked to look in the book to look up rhyming words.
- Ariana had a student, who doesn't talk participate.  
"David, can you come up and circle ..."
- Reminds students to work together  
"Make sure you work together."
- Groups were in two's and they got to decide where to work, on the rug or desk.
  - 2 pairs on rug
  - 1 pair on table.

## Comments

- A good reminder of the directions.
- Balances well with reading book and watching for students' touching their noses.
- Great way to entertain and explain vocabulary.
- Making sure that all students participate ☺
- Students are using and referring back to the book. → Awesome!
- Attentive about students' participation
- Great way for them to move around in the area.

### What Happened

- gathered around each group to reveal rhyming pairs.
- underlined matching letters
- color coordination. for:
  - flashcards
  - rhyming sheet

### Comments

- Loved how you went on the rug and gathered around the cards just like the students!
- Great use of materials and visuals instead of just using the whiteboard and saying rhyming words vocally.